



UNIVERSITY OF
BATH

University of Bath, UK
and École Mondiale World School,
Mumbai India - Study Centre



Course Tutors

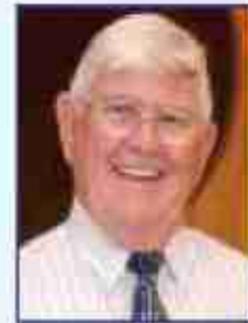


Dr. Mary Hayden

- Senior Lecturer in Education Director of the Centre for the study of Education in an International Context (CEIC)
 - Director of Studies, Research Students (EdD)
 - Editor, Journal of Research in International Education
 - Director, Welsh Baccalaureate Qualification Internal Evaluation project
- Research Interests are: International school • International education
- Assessment • Research methods

Professor Jeff Thompson

- Professor Emeritus of Education
- Founding Editor and Book Reviews Editor : Journal of Research in International Education
- Editorial Board, International Schools Journal
- Senior Consultant, Welsh Baccalaureate Qualification Internal Evaluation Project
- Chair, Alliance for International Education
- Chair, Advisory Board, International Primary Curriculum
- Member of International Board, United World Colleges
- Chair, Examinations Appeal Board (England, Wales, N. Ireland)



MA in Education

The University of Bath, UK, in conjunction with École Mondiale World School, Mumbai, India, offers an opportunity for qualified educators to participate in the University's MA in Education programmes. The full MA programme comprises five taught units and a dissertation. Each taught unit is followed by individual research and the submission of a 5000 word written assignment. The unit sessions take place at École Mondiale World School twice a year.

The 5 units we offer are relevant to teachers of all age ranges :

1) Education in an International Context: This unit explores the concept of international education through a consideration of value systems and ideologies, international schools, international curricula, issues relating to students and teachers, and models for international education. It will draw on the experience of participants from both national and international contexts.

2) Curriculum Studies: The unit explores a number of issues including fundamental principles and perspectives on curriculum content, organization and design; critical examination of a number of curriculum models (including the International Baccalaureate) and factors that impact upon curriculum change. Evaluation of the curriculum will also be considered.

3) Assessment: The aims of this unit are to develop understanding of key concepts and terminology in the field of educational assessment; broaden participants' awareness of the variety of assessment options available and their applicability; encourage critical reflection on assessment practice; raise awareness of the roles of assessment in broader educational and social contexts.

4) Understanding Learners and Learning: The unit will address a number of issues, including the following: different perspectives on learning ways in which we learn and how learning can be supported; the major families of learning theories their development and use; how approaches to teaching and instruction can be influenced by tacit and explicit learning theories; how insights from neuroscience can impact on classroom learning; how knowledge gained about learning and learners can be applied in practical educational and training contexts.

5) Research Methods in Education: The aims of this unit are to examine critically the specific nature of research and enquiry in education; examine the theories and forms of explanation used in educational research, and the types of knowledge generated in educational research; address the major ways of designing and conducting research studies to address a range of issues and problems in education and consider the relationship between research, policy and practice in education.

Participants may use the Masters level credits gained by successful completion of the unit towards International Baccalaureate Educator Certificates:

<http://www.ibo.org/programmes/pd/qualifications/educatorcertificates/>

Why study a Masters unit at a University of Bath Study Centre?

The Department of Education at the University of Bath offer students a number of ways of working towards the degree of MA in Education, or the Postgraduate Certificate and Postgraduate Diploma in Education which form part of the same programme – by distance learning, full time study, attending our popular Summer School (July, in Bath) and/or participating in one of our successful Study Centre programmes around the world. The Study Centre method of study is based on units taught by a University of Bath tutor, and enables local and international educators to share their experiences and learn together. Students work with other teachers and educators in an intensive learning environment with the guidance and full support of an experienced unit tutor.

By selecting specified units of the MA programme, it is also possible to work towards the International Baccalaureate Educator Certificates (previously known as IB Teacher Awards Levels 1 and 2). See: <http://www.ibo.org/programmes/pd/award/>

Application Process

New students: You need to have been accepted as a student on the MA in Education programme before your application to take an MA unit at the Mumbai Study Centre can be processed.

At the same time, please submit a unit enrolment form (as below) by email. If your application is successful you will receive an offer letter. Once you have accepted the offer, your enrolment for the unit will be processed.

Current Students: The Study Centre Enrolment Form is available at:-

<http://www.bath.ac.uk/education/postgraduate/ways-of-studying/study-centres/>

Study Centre: Ecole Mondiale World School, Gulmohar Cross Road No.9, J.V.P.D. Scheme, Juhu, Mumbai - 400 049, India **Tel :** +91-22-2623 7265 / 66 / 49 **Fax:** + 91-22-2623 7263

Email : enquiry@ecolemondiale.org • **Website:** www.ecolemondiale.org



According to the 2014 National Student Survey our students at the University of Bath are the most satisfied in the UK.
www.bath.ac.uk/about/rankings/national-student-survey